



River Deep, Mountain High

Year 4 Summer 2021

What you could do to help at home:

When out and about, look at and discuss rivers that you see. Use the vocabulary below to talk about what you have found. Any photographs or experiences of walking mountains can be shared with the class. Read books and stories together about rivers and mountains.

Possible visits:

- Brockhole visitor centre
- River study and Wordsworth visit
- Wainwright walks

Vocabulary we will use:

river, meander, ox-bow lake, deposition, erosion, source, canal, estuary, stream, precipitation, condensation, transpiration, evaporation, mountain, peak, summit

Enterprise

Year 4 will be taking part in a drawing competition to ensure 1000 trees are planted in St Mark's name.

Learning Skills

Thinking about the resilience of the mountaineers and how we can apply these skills to challenges we face. Investigation skills linked to rivers.

Values

Compassion – destruction of natural habitats. How can we promote trust and peace in these endangered environments?

Global Learning

How do our actions impact on those around us and people living in other nations around the world? What choices can we make which might help other people and the planet?

- As **readers** we will be enjoying the story 'Escape from Pompeii' by Christina Balit. We will be taking part in guided reading sessions linked to rivers, mountains and rainforests. We will be reading Alfred Wainwright's guide books. We will be enjoying poetry by Wordsworth and finding out about his life, as well as a fantastic narrative poem by Valerie Bloom.
- As **writers** we will be writing letters, diary entries and descriptive settings that link to our main text. We will be writing a range of non-fiction texts, including information and discussion exploring issues linked to our topic. We will be writing our own guide books as we find out about Wainwright. We will be writing diaries and stories linked to mountaineers. We will be exploring and writing poetry about mountains and rivers.
- As **scientists** we will be finding out about the water cycle.
- As **historians** we will be finding out about the lives of Albert Wainwright and William Wordsworth. We will be examining the history of rivers and how a river course can change.
- As **geographers** we will be exploring rivers, identifying river features, finding out what affects river changes and identifying major world and UK rivers. We will be exploring mountains, their features and climates and finding out about the world's largest mountains and their intrepid explorers.
- As **artists** and **designers** we will be drawing, sketching and painting mountain scenes, we will be looking at one specific mountain with the changing seasons.