

Amazing Animals



Year 2 Summer 2021

Words we will use:

carnivore, herbivore, omnivore, live processes, food chain, predator, prey, Beatrix Potter, non-fiction, headings, sub-headings, diagrams, chart, riddle, traditional tale

- As **writers** we will be looking at the key features of non-fiction texts and writing about big cats and about Beatrix Potter. We will also be writing riddles describing our favourite animal and creating our own version of a traditional tale.
- As **readers** we will be looking at texts by Beatrix Potter, non-fiction texts about animals and traditional tales.
- As **scientists** we will be looking at animal habitats and micro-habitats and sorting and classifying animals into their different groups and species. We will also be looking at food chains and live processes.
- As **artists** we will be creating sculptures outside in the style of Andy Goldsworthy.
- As **researchers** we will be designing and creating power points using our ICT skills and giving presentations to share our research with others.

Enterprise

Making animal related gifts to sell to raise money for the PTA at the summer fair.

Learning Skills

Critical thinking and the ability to argue effectively.
Respect for people and things. Investigating and solving problems

Values

Peace, compassion, service and creation.

Global Learning

Social justice and equality (fairness and human rights)
concern for the environment (looking at endangered animals)