

# Wings and War

## Year 5 Autumn 2021



**As writers** we will use persuasive writing to persuade someone to be on our side. We will write diaries as an evacuee and letters home to our loved ones. We will also be writing instructions and recipes based on rationing.

**As readers** we will read stories, fact files, letters, diaries and poems which will explore what it was like during wartime. We will also read and discuss our class texts 'Letters from the Lighthouse' and 'The Diary of Anne Frank'.

**As mathematicians** we will read graphs, tables and other types of data to discover key information about the people involved in the wartime effort. We will also be weighing and measuring rationed foods and codebreaking as we put ourselves into the role of those working at Bletchley Park.

**As scientists** we will be investigating the force of air resistance, looking at the effect on planes and parachutes.

**As historians** we will investigate and discover what life was like during war time Britain using both first-hand accounts (from Grandparents and people in our local area) and a range of secondary resources.

**As geographers** we will locate the countries involved in WW2 and the invasions which took place. We will use maps to identify cities in the UK which were badly bombed and areas of evacuation.

**As artists and designers** we will focus on the propaganda poster campaign. We will also hopefully grow our own food and use it to prepare and cook a variety of dishes sticking to rationing quotas.

**As musicians we will** listen to several famous war time pieces of music and sing songs such as 'Run Rabbit' and 'Long way to Tipperary'. We will also be putting on our dancing shoes and trying a bit of the Jitterbug and the Lindy Hop.

### How parents can support learning at home

Do you know anyone who was alive during WW2?  
Can you record them speaking or even ask them to come in?

Do you have any family links to WW2? Do you have any artefacts or photographs which you could share with us?

#### Possible visits:

Barrow Dock Museum  
Eden Camp

#### Websites:

[www.primaryhomeworkhelp.co.uk/Britain.html](http://www.primaryhomeworkhelp.co.uk/Britain.html)  
[www.bbc.co.uk/schools/primaryhistory/world\\_war2](http://www.bbc.co.uk/schools/primaryhistory/world_war2)

#### Values

We will be exploring and developing the values of compassion, endurance, fellowship, forgiveness, hope, justice, peace and trust.

#### Global Learning

We will look at the issues of power, governance, peace, conflict and resolution. We will also focus on social justice, equity and look at valuing diversity.

#### Enterprise

We will hold a tea dance for Age UK community members, incorporating music, dancing and WW2 readings. We will also try to gain a first aid qualification.

#### Learning Skills

We will improve our thinking skills when information gathering and organising. We will analyse, evaluate and link ideas together and consider safety online.

#### Some of the words we will use (key vocabulary)

air resistance friction evacuation rationing invasion persecution the Home Front propaganda allies air raid