

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Model risk assessments (School Operations and School Premises) and supporting guidance on operating procedures have been developed for maintained schools and settings in consultation with our trade union colleagues and relevant service areas. Each maintained setting should undertake their own risk assessment following this format – Cumbria County Council, as the employer in the above settings, will support and guide governing bodies and school leaders to manage a planned and safe gradual return to school but recognises that local decisions to open or not **MUST** follow a risk-based approach appropriate to the resources and capacity of each individual setting. Other types of schools are welcome to use these models to help their own planning and risk assessment approach but must ensure that they prioritise their own employer's health and safety management procedures.

This document is a template to be used to help governing bodies and headteachers develop and tailor a site-specific risk assessment in relation to infection prevention control including ongoing controls for COVID-19.

Below is a list of potential of hazards within our premises and the recommended control measures which apply to the majority of settings to aim to help you manage risks to the lowest possible level. Controls shown follow current available guidance and best practice.

Headteachers and governing bodies are responsible for monitoring the advice and guidance available, ensuring risk assessments and safe working practices are updated where applicable and cascaded through to employees. They must ensure that compliance is monitored, and any emerging issues addressed appropriately.

PLEASE NOTE:

Updated guidance issued Feb 2022 following the announcement from the Prime Minister setting out the next phase of the government's COVID-19 response ['Living with COVID-19'](#)

Updated guidance issued January 2022 regarding the use of face coverings for students in year 7 and above in classrooms in **PURPLE any text that has a ~~line through it~~ can be deleted**

Schools and trusts should work closely with parents and carers, staff and unions when agreeing the best approaches for their circumstances. Your risk assessments should outline **YOUR** agreed control measures following your local planning processes – any additional control measures you identify as being required should be added to the additional controls column, along with who is responsible and a timescale. Likewise any suggested control measures included in this model that **do not apply** to your setting can be removed. All employees working within the premises should receive site-specific information on the controls implemented within their workplaces.

Help and support with the development of your risk assessment is available through the County Council's Corporate Health and Safety Team at healthandsafety@cumbria.gov.uk .

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 ‘Living with Covid-19’ version)



Please note that the Local Authority is liaising with contractors working on its behalf to ensure that they are undertaking effective liaison with occupiers **BEFORE** attending site – contractors are asked to provide key information in relation to how they are managing infection control.

This risk assessment refers to current national guidance, which is listed at the end of this document, and within accompanying guidance.

Likelihood: Very unlikely, e.g. 1 in 1,000,000 chance of it happening Unlikely, e.g. 1 in 100,000 chance of it happening Possible, e.g. likely to occur during standard operations Likely, e.g. has been known to happen before Very likely, e.g. it is almost certain that something will happen

Severity: Insignificant No injury Minor Minor injuries requiring first aid Moderate First aid/RIDDOR reportable incident Major Serious injury/hospital attendance Most severe Disabling injury, long term ill-health or fatality

15-25 Unacceptable. Stop activity and make immediate improvements 6-12 Tolerable Look to improve within a specified timescale 1-5 Acceptable No further action, but ensure controls are maintained
--

		Severity				
		1 Insignificant	2 Minor	3 Moderate	4 Major	5 Most Severe
Likelihood	5 Very Likely	5 Low Risk	10 Medium Risk	15 High Risk	20 High Risk	25 High Risk
	4 Likely	4 Low Risk	8 Medium Risk	12 Medium Risk	16 High Risk	20 High Risk
	3 Possible	3 Low Risk	6 Medium Risk	9 Medium Risk	12 Medium Risk	15 High Risk
	2 Unlikely	2 Low Risk	4 Low Risk	6 Medium Risk	8 Medium Risk	10 Medium Risk
	1 Very Unlikely	1 Low Risk	2 Low Risk	3 Low Risk	4 Low Risk	5 Low Risk

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



RA reference	COVID-19 Operations RA Feb 2022	Activity description	Infection prevention and control during COVID-19 pandemic
Assessment date	28.02.22	Assessor name	Peter Barfoot (Headteacher)
Assessment team members	PB (HT) JG (DHT) SG (GB H & S Lead)	Planned review date	April 2022
Location	St Mark's CE Primary School, Natland	Number of people exposed	Pupils: 185 (163 School + 22 Nursery) Staff: 34 (31 School + 3 Orian catering)
Overall residual risk level following implementation of effective control measures	Medium risk Professionals in Public Health, Health and Safety and LA services will continue to work closely with recognised trade union colleagues to promote safe working procedures, suitable safety controls and limit risk.	People exposed	All employees Pupils Visitors Contractors Members of the public Vulnerable children/adults Persons with pre-existing medical conditions First aiders New/expectant mothers
DfE helpline: 0800 046 8687 (select option 1 for advice on action to take in response to a positive case)			
Assessment last updated	September 2021	Is this an acceptable risk?	Yes
<p>Training: All staff will receive training and information proportionate and relevant to the activity that is being undertaken.</p> <p>Monitor and review: This risk assessment and its implementation will be monitored on a regular basis and will take account of any new or updated guidance and ensure that the control measures remain relevant and effective.</p> <p>Communication and consultation: Regular updates will be provided to all staff through team meetings/staff emails – feedback and comments will be welcomed. Copies of this risk assessment will be available on our school website.</p>			

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



¹Check the rules for travel to England from abroad.

We use the term '**must**' when you are legally required to do something and '**should**' when the advice set out should be followed unless there is a good reason not to.

Face coverings are no longer advised for pupils staff and visitors in classrooms or communal areas

Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
Hazards in relation to staffing and daily operation whilst learning to live with COVID-19		<ul style="list-style-type: none"> <input type="checkbox"/> In the event of an outbreak, we will follow local Health Protection advice. This includes the requirement to introduce face coverings on a temporary basis in communal areas or classrooms by pupils staff and visitors (unless exempt) in the event of a local outbreak <input type="checkbox"/> Ongoing communications (posters, emails, inductions briefings toolbox talks) are provided to all employees, pupils, and visitors. <input type="checkbox"/> ²Staff and pupils are advised that they must not come into school if they have Coronavirus (COVID 19) symptoms see footnote 2 below <input type="checkbox"/> ³Staff and pupils travelling from abroad will adhere to travel legislation as set out in Travel to England from another country during coronavirus COVID-19 	<ul style="list-style-type: none"> <input type="checkbox"/> Coronavirus (COVID-19) - information for schools and early years settings <input type="checkbox"/> Catch it Kill it Bin it Poster on Schools Portal <input type="checkbox"/> e-Bug COVID-19 website 		PB (HT) to share updated RA and headline messages to all members of staff March 2022

¹ [Travel to England from another country during coronavirus \(COVID-19\)](#) [Foreign travel advice - GOV.UK \(www.gov.uk\)](#)

² [Coronavirus \(COVID-19\) symptoms in children - NHS \(www.nhs.uk\)](#) [Main symptoms of coronavirus \(COVID-19\) - NHS \(www.nhs.uk\)](#) [COVID-19: people with COVID-19 and their contacts - GOV.UK \(www.gov.uk\)](#)

³ [Foreign travel advice - GOV.UK \(www.gov.uk\)](#)

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul style="list-style-type: none"> <input type="checkbox"/> ⁴In the event of local guidance from the Director for Public Health regarding local outbreaks we will continue to strongly encourage primary and secondary school staff and secondary school pupils to voluntarily participate in asymptomatic testing at home <input type="checkbox"/> We will continue complete individual risk assessments for all ⁵Formally Clinically Extremely Vulnerable staff and pupils with any extra precautions identified to minimise the risk of exposure to the virus. <input type="checkbox"/> Where necessary, referrals will be made to our occupational health provider. <input type="checkbox"/> ⁶We will follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19. <input type="checkbox"/> Normal absence and wellbeing reporting procedures are followed. <input type="checkbox"/> All staff will adhere to any instructions, advice, guidance, and site rules provided to them, including hand and respiratory hygiene and (where identified through local advice from the 	<ul style="list-style-type: none"> <input type="checkbox"/> The headteacher reserves the right to refuse a pupil's attendance in school if in their reasonable judgement the rest of the pupils and staff are at risk of possible infection. <input type="checkbox"/> ⁷We have put in place the local Public Health Contingency Framework for managing local outbreaks. 		

⁴ Staff and pupils will not be expected to continue taking part in regular asymptomatic testing and should follow asymptomatic testing advice for the general population. [Get tested for coronavirus \(COVID-19\) - NHS \(www.nhs.uk\)](https://www.nhs.uk)

⁵ in some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice

⁶ <https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

⁷ [Coronavirus \(COVID-19\) - information for schools and early years settings](#) Model Contingency Framework [Crisis Management and Emergencies in Schools](#)

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<p>Director of Public Health,) social distancing and use of face coverings.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Staff are responsible for ensuring that they are up-to-date with their own routine immunisations. <input type="checkbox"/> We will continue to encourage staff to take up the offer of vaccination and will support them to attend booked vaccine appointments during term time. <input type="checkbox"/> In the event of a local outbreak in school we will continue to follow local public health guidance which may include staggered lunchtimes and breaks. <input type="checkbox"/> Whilst we will no longer encourage staff to remain on site during lunch breaks, we will continue to encourage them to take added precautions on public transport and in crowded areas in shops etc 	<ul style="list-style-type: none"> <input type="checkbox"/> ⁸We will continue to support all parents and children who are being offered the COVID-19 vaccine first and ⁹second doses providing leaflets and information and signposting them to official sources on vaccines 		
Hazards relating to visitors coming into the setting		<ul style="list-style-type: none"> <input type="checkbox"/> We will continue to ask visitors to sign in and use the hand sanitiser available at the entrance. <input type="checkbox"/> We will continue where possible to check in advance with visitors that they are not experiencing symptoms. 			

⁸ [COVID-19 vaccination programme for children and young people: guidance for schools](#)

⁹ Second jab to be taken at least 3 months after the first

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul style="list-style-type: none"> <input type="checkbox"/> Key contractors carrying out critical/essential works will be made aware of this risk assessment. 			
Hazards relating to close contact with asymptomatic persons		<ul style="list-style-type: none"> <input type="checkbox"/> Headteacher/SLT will continue to determine arrangements to manage pupil groups dependent on the school circumstances, with the aim of minimising contact between individuals <input type="checkbox"/> Children will continue to be encouraged not to touch staff where possible. <input type="checkbox"/> All staff with younger children and children with complex needs or who need close personal care will continue to try to maintain their distance and minimise time spent within 1 metre of anyone. <input type="checkbox"/> We will continue to keep a small supply of face masks in the event of a change in local public health guidance due to any rise in cases. <input type="checkbox"/> We will continue to report all cases of COVID-19 to the Education IPC using the online reporting form 	<ul style="list-style-type: none"> <input type="checkbox"/> We will follow the appropriate Information for schools and early years settings provided by the Public Health team regarding the different threshold levels and introduce measures in line with each level. 		
Hazards relating to close contact with symptomatic persons		<ul style="list-style-type: none"> <input type="checkbox"/> We will continue to follow public health advice on testing, self-isolation and management of confirmed cases of COVID-19. <input type="checkbox"/> We will send home anyone who develops symptoms, however mild, whilst in school. 	<ul style="list-style-type: none"> <input type="checkbox"/> We will continue to encourage staff to take a PCR test if they are symptomatic or have been in close 		

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul style="list-style-type: none"> <input type="checkbox"/> We will continue to make a space available for any symptomatic pupil who is awaiting collection. <input type="checkbox"/> We will ensure that there is adequate ventilation in the room and a supply of PPE available in case close contact is necessary. <input type="checkbox"/> We will ensure that appropriate adult supervision is available. <input type="checkbox"/> We will ensure that the space is thoroughly cleaned once the pupil has been collected. 	<p style="color: purple;">contact to a positive case</p> <ul style="list-style-type: none"> <input type="checkbox"/> We will arrange for the pupil to be collected rather than use public/dedicated school transport. 		
<p>Hazards in relation to poor cleaning/ hygiene/waste management</p> <p>Inadequate cleaning and hygiene processes</p>		<ul style="list-style-type: none"> <input type="checkbox"/> We will continue to encourage and remind about frequent and thorough hand-cleaning for all staff and pupils and maintain adequate supplies of soap and hand sanitiser. <input type="checkbox"/> We will continue to ensure each room used by groups of pupils or staff is adequately ventilated <input type="checkbox"/> We will continue to remind pupils to discard used paper towels in the bins provided. <input type="checkbox"/> Cleaning regimes will be maintained and will include regular cleaning of areas and equipment and frequently-touched surfaces as detailed in the current PHE guidance COVID-19 Decontamination in non-healthcare settings <input type="checkbox"/> We have copies of all relevant safety data sheets for sanitising products used. <input type="checkbox"/> Electric hand dryers are subject to planned maintenance as identified in manufacturers recommendations. 	<ul style="list-style-type: none"> <input type="checkbox"/> Pupil allergies identified where applicable. <input type="checkbox"/> Arrange repair of window in Year 4 classroom. 		<p>PB (HT) and DC (SBM) to arrange for repair with window contractor. March 2022</p>

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<input type="checkbox"/> Local school-specific risk assessments will identify additional control measures to be followed to prevent cross contamination and infection, e.g., cleaning/kitchen RA's.			
Hazards in relation to shortage of staff due to infection or isolation		<input type="checkbox"/> We have sufficient staffing flexibility in place to ensure safe staffing levels are achievable, agreed, established, and monitored appropriate to group sizes/pupil needs and the activities required. <input type="checkbox"/> Ratios are based on appropriate risk assessments. <input type="checkbox"/> All employees are advised of and offered vaccination cover.			
Hazards in relation to staff and pupils deemed high risk due to underlying or pre-existing health conditions, and pregnant women		<input type="checkbox"/> ¹⁰ Pupils - separate individual risk assessment/healthcare/behaviour management plans and external support are accessed where required to determine if the child or young person can safely attend the setting where one-to-one care or support is not available for them. <input type="checkbox"/> We will continue to support our children and young people who were previously identified as Formally Clinically Extremely Vulnerable (FCEV) through the guidance document Coronavirus: how to stay safe and help prevent the spread - GOV.UK (www.gov.uk)			

¹⁰ [Supporting pupils at school with medical conditions](#)

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul style="list-style-type: none"> <input type="checkbox"/> We will continue to review our individual risk assessments for staff previously considered and ensure that any additional measures are put in place to ensure their safety. <input type="checkbox"/> We will acknowledge advice from the individual's specialist/clinician who has advised that a FCEV person cannot attend the setting. <input type="checkbox"/> ¹¹We will continue to encourage staff who may be at increased risk from COVID-19 to raise their concerns with the Headteacher/SLT, who will explain the measures the school is putting in place to reduce the risk. <input type="checkbox"/> We will continue to follow the ¹²Coronavirus (COVID-19) advice for pregnant employees <input type="checkbox"/> We will review our workplace risk assessments to ensure they consider any risks to new and expectant mothers (including where necessary pregnant pupils) where we have been notified of the pregnancy. <input type="checkbox"/> We will continue to ensure that online learning is available to any pupil who is unable to attend school due to clinical or public health advice. 	<ul style="list-style-type: none"> <input type="checkbox"/> ¹³We will continue to support and encourage our pregnant staff to take up the offer of vaccination. 		
Hazards in relation to the use of transport and travel		<ul style="list-style-type: none"> <input type="checkbox"/> We will promote safe transport guidance to staff and parents and continue to encourage where 	<ul style="list-style-type: none"> <input type="checkbox"/> The current timings and protocol will 		

¹¹ [Protect vulnerable workers - Working safely during the coronavirus \(COVID-19\) pandemic \(hse.gov.uk\)](https://www.hse.gov.uk/workers/coronavirus/)

¹² Guidance provided by the HSE, The Royal College of Obstetricians & Gynaecologists and the Royal College of Midwives

¹³ [Pregnancy, breastfeeding, fertility and coronavirus \(COVID-19\) vaccination - NHS \(www.nhs.uk\)](https://www.nhs.uk/healthcareworkers/coronavirus/vaccination/)

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 ‘Living with Covid-19’ version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
(public transport, dedicated school transport and educational visits)		<p>possible to avoid/limit the use of public transport.</p> <ul style="list-style-type: none"> <input type="checkbox"/> A transport risk assessment will be completed for SEND children if necessary. <input type="checkbox"/> Transport providers will continue to follow appropriate controls as highlighted in their code of practice. <input type="checkbox"/> ¹⁴We will refer to KAHSC-for additional guidance regarding the resumption of educational daytrips and residential visits. <input type="checkbox"/> ¹⁵We will undertake full and thorough risk assessments in relation to all educational visits and ensure that public health advice is included as part of the risk assessment 	remain in place for drop off and pick up.		
<p>Hazards in relation to pupil and staff wellbeing and mental health</p> <p>Preventing ill health due to anxiety and work-related stress</p>		<ul style="list-style-type: none"> <input type="checkbox"/> Whole-school staff stress risk assessment in place. <input type="checkbox"/> Where staff report work-related issues, individual stress risk assessments will be carried out in line with HSE guidance. <input type="checkbox"/> Staff will be referred to occupational health as early as possible. <input type="checkbox"/> Good communication measures are in place and maintained with staff. 			

¹⁴ Local Authority schools must make use of the EVOLVE Notification and Approval System. They will be expected to follow the normal process of risk assessment and log all educational visits onto the EVOLVE database [Foreign travel advice - GOV.UK \(www.gov.uk\)](https://www.gov.uk/foreign-travel-advice)

¹⁵ [Health and safety on educational visits](#)

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul style="list-style-type: none"> <input type="checkbox"/> The Local Authority have produced the following guidance Coronavirus - getting back to school - Supporting emotional wellbeing and learning <input type="checkbox"/> We have access to useful links and sources of support through Promoting and supporting mental health and wellbeing in schools 			
Staff suffering from 'Post-COVID Syndrome' returning to work following COVID-19 infection		<ul style="list-style-type: none"> <input type="checkbox"/> ¹⁶Arrangements will be in place to ensure that any staff member returning to work following a COVID-19 infection and potentially suffering from 'Long COVID' is fully supported in their return to work. <input type="checkbox"/> Referrals to occupational health will be made where required. 			
Hazards due to the lack of suitable PPE		<ul style="list-style-type: none"> <input type="checkbox"/> Local risk assessments/individual healthcare plans/behaviour management plans reviewed and followed to identify ¹⁷PPE requirements in line with current guidance. <input type="checkbox"/> ¹⁸PPE to be fit for purpose/approved specification. <input type="checkbox"/> Where PPE/RPE is provided, staff are provided with training and instruction in its use. <input type="checkbox"/> Local compliance to be monitored by the Headteacher as far as reasonably practicable. 	Where required contact the call centre to order PPE 0800 783 1967 <i>(Manned from 09:00 – 17:00 Monday to Friday)</i>		

¹⁶ [Your COVID Recovery | Supporting your recovery after COVID-19](#)

¹⁷ PPE provided free to SEND schools will continue as long as supplies continue to be provided at no cost.

¹⁸ PPE will be available to order where required (i.e., in the event of an outbreak)

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
Hazards due to verbal and physical abuse of staff		<ul style="list-style-type: none"> <input type="checkbox"/> Staff are all aware of the school code of conduct for staff <input type="checkbox"/> All incidents of verbal or physical abuse will be reported on an ¹⁹Accident/incident report form for inclusion on the E-Safety database. 			
Hazards in relation to managing incidents and emergencies		<ul style="list-style-type: none"> <input type="checkbox"/> Emergency procedures have been reviewed to ensure that arrangements remain valid for fire safety management. <input type="checkbox"/> Suitable follow-up procedures to be taken following potential infection exposure incidents (in line with current Public Health England and updated HSE RIDDOR guidance circulated to schools). <input type="checkbox"/> Suitable first aid kits are in place, regularly checked and updated to include (where already not supplied) IIR surgical masks, rubber gloves and hand sanitisers for close contact first aid treatment. <input type="checkbox"/> First aiders for the premises are issued with current advice and guidance. <input type="checkbox"/> All staff are aware of their responsibilities to report safety concerns, ill health, damage, defects, accidents, or incidents in line with existing school policy. 			

¹⁹ [Accident Reporting and Investigation - All Documents \(cumbria.gov.uk\)](#)

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
Respiratory syncytial virus (RSV), Norovirus, Influenza and other health conditions		<input type="checkbox"/> E-School Nurse - support for health conditions Cumbria County Council <input type="checkbox"/> Health A to Z - NHS <input type="checkbox"/> Health protection in schools and other childcare facilities			
To be completed by the individual undertaking the risk assessment:					
Name:	Peter Barfoot	Job title:	Headteacher		
Signature		Date:	01.03.22		
To be completed by the Headteacher / Deputy					
I consider this risk assessment to be suitable and sufficient to control the risks to the health and safety of both employees undertaking the tasks involved and any other person who may be affected by the activities.					
Name:	June Grant	Job title	Deputy Headteacher		
Signature:		Date:	01.03.22		

Useful links and guidance:

SCHOOL OPERATIONS RISK ASSESSMENT (February 2022 'Living with Covid-19' version)



[Schools COVID-19 operational guidance](#)

[When to self-isolate and what to do - Coronavirus \(COVID-19\)](#)

<https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

[COVID-19 actions for out-of-school settings](#)

[SEND and specialist settings - additional operational guidance: COVID-19](#)

[The use of personal protective equipment \(PPE\) in education, childcare and children's social care settings, including for aerosol generating procedures \(AGPs\)](#)

[Face coverings: when to wear one, exemptions, and how to make your own](#)

<https://oeapng.info> Outdoor Education Advisory Panel advice on health and safety on educational visits