

Out and About

Year 1 Autumn 2021



How parents can support learning at home

Talk about landmarks passed when out and about.

Watch and discuss weather forecasts and reports on television. Was the local forecast accurate?

Name and locate the UK's 4 countries and capital cities.

Words we will use (key vocabulary)

England, Scotland, Ireland, Wales, London, Edinburgh, Cardiff, Dublin, English Channel, North Sea, Irish Sea, Atlantic Ocean, village, town, building, road, river, hill, woods, near, far, left, right, north, south, east, west, traffic, pedestrian, clean, dirty, peaceful, safe, dangerous, busy, quiet, rain, snow, hail, thunder, lightning, sunny, cloudy, windy, flood, drought.

- **As writers** we will write captions, poetry and stories set in familiar places. We will also write information texts related to seasonal changes and to the weather.
- **As readers** we will read stories, poems and non-fiction texts related to the outdoors and to the weather.
- **As scientists** we will explore the world around us observing changes over time. We will make connections between the weather, day length and the seasons. We will perform simple tests to measure rain fall and record results.
- **As geographers** we will study key landmarks in our local area. We will identify ways to make our local area cleaner and safer. We will draw simple maps, use directional vocabulary and construct basic keys. We will use maps, globes and atlases to identify, name and locate the UK's 4 countries, their capital cities and surrounding seas. We will identify and observe seasonal and daily weather patterns and changes in the UK.
- **As artists** we will look at how artists and designers use colour, shape and pattern when printing. We will use natural found objects to create or own prints in the style of Richard Long and Robi Smith.
- **As designers** we will design and make a range of moving pictures using hinges, sliders and levers.
- **As musicians** we will use our voices expressively and creatively. We will experiment with combining sounds.
- **In RE** much of our work will focus on Harvest and Creation.

Enterprise

We will promote recycling and organise a litter pick to improve our local environment.

Learning Skills

We will be developing our ability to learn independently and with others; we will learn when to have a go on our own and when to collaborate.

Christian Values

We will focus on creation, reverence, service, justice, thankfulness and humility through our work this term.

Global Learning

As Global Learners we will be developing our understanding about what improves and harms our local environment. We will look at our impact on it.