

teaching, learning, curriculum and assessment

Global links: seeing our lives in wider context
fostering a non-competitive culture
encouraging children to celebrate the success of others
examples from athletes at Rio 2016
Fairtrade: understanding who is involved unseen in producing everything that we have , need and use
Christmas: giving rather than receiving
Gentil Yuma: understanding his life and experience of the world
Fundraising; looking for opportunities to help others
Offering different perspectives
Learning how to lose
Peer to peer teaching and learning
Musical ensemble playing
PSHE: interdependence
Encourage acceptance of constructive feedback

code of conduct

Humility is a core value underpinning most of the Code
agreed to simplify the Code of Conduct
add: Celebrate the successes of others
Treat others with respect
Importance of appreciating, understanding and even celebrating differences
Think of other people before yourself
The Golden Rule

Humility: it's not all about me !

central to Christ's teaching' contrasted with pride; honour and glory are God's alone; humility acknowledges that God is God; stories: the Fall and the Tower of Babel; human history full of the hubris of pride; to enter the Kingdom of heaven they must come as little children i.e. those with no legal or social standing, to become like servants; Jesus' teaching: take the lower place, wash each others' feet;

Link between humility and humanity (root: humus – the earth). God made us from the dust of the earth; we need to earth our view of ourselves. God, in Jesus, shared our human nature. We are both worthless and of infinite value to God. Incarnation: supreme act of humility, Christ emptied himself, taking the form of a slave; Christians identify with Christ's humble service as we are made in his image and children of God; God is on the side of the humble and against the proud; Mary sings of this in the Magnificat

(Luke 1:52) '*he has lifted up the humble*'; parable of tax collector (Luke 18: 9-14) '*everyone who exalts himself will be humbled and he who humbles himself will be exalted*'.

Humility challenges current culture. Recognise that gifts are from God. In relation to God all human achievement is relatively small and short-lived.

staff as role models

acknowledging that we are all human and fallible
learning from mistakes / constantly striving to improve
being honest with children and explaining how we cope with or process failures
staff members to be assigned to Houses to support work in House context
recognising our dependence on others
making explicit the ways we help each other
willingness to help and 'go the extra mile'

whole school application

Celebration Assemblies: accept that we owe a lot to others for our successes
Emphasising the effect of our behaviour on others
Giving everyone a round of applause

