

### **Reading Year 3**

- apply their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words they meet
- read a range of fiction, poetry, plays and non-fiction texts
- re-tell stories orally
- perform poems and play scripts, showing understanding through intonation and action
- infer characters' feelings through their actions, justifying their inference with evidence
- identify main ideas drawn and summarise these

Most children will choose books at school to take home with them to read. You will be given a reading record book to write your comments in when you read with them. Children will also read with their teacher in groups once a week (this is called 'guided reading').

#### **Try this at home:**

- Keep reading together: even if your child is fluent, you can share stories and talk about themes
- Branch out – children develop favourite authors or themes at this age, but it's good to broaden their choices by offering alternatives. Ask in school or at your local library for ideas for new authors to try
- Word puzzles can be fun – encourage them to try a simple wordsearch

### **Writing Year 3**

- understand how to spell words with a variety of prefixes and suffixes
- become more confident in joining their handwriting, increasing its legibility and quality
- use a wider range of conjunctions (when, before, after, while, so, because)
- start using inverted commas to punctuate speech
- create settings, characters and plot in narratives using a range of descriptive language
- use organisational devices such as bullet points and sub-headings
- assess and improve their writing

#### **Try this at home:**

- Play 'hangman' – it's a simple game but it reinforces spelling and letters
- Let your child send an email or help them find a penpal – typing a letter to a friend or relative is good spelling and keyboard practice
- Make up stories together – gather together some favourite toys and make up an adventure for them (put your child in the story, too)

## Maths Year 3

### Number and Place Value

- Counting in steps of 4, 8, 50 and 100
- Recognising place value of each digit in a three-digit number
- Comparing and ordering numbers to 1000 and writing these numbers in numerals and words

### Calculating

- Adding and subtracting with numbers up to three digits using column addition and subtraction
- Knowing multiplication facts for the 3, 4 and 8 times table
- Multiplying two-digit numbers by one-digit numbers

### Fractions

- Finding fractions of quantities
- Understanding equivalent fractions
- Adding and subtracting fractions with the same denominator

### Measuring

- Adding and subtracting measurements of length, weight and capacity
- Working out the perimeter of simple 2D shapes
- Adding and subtracting amounts of money
- Telling and writing the time using the 12-hour and 24-hour clock

## Geometry

- Drawing 2D shapes and making 3D shapes
- Recognising right angles and identifying whether angles are greater or smaller than a right angle
- Identifying horizontal and vertical lines and pairs of parallel and perpendicular lines

## Statistics

- Interpreting and presenting data using bar charts, pictograms and tables
- Answering one-step and two-step questions about the data presented

## Try this at home

- Play a multiplication game with a pack of cards – each player takes two cards, multiplies them and whoever has the higher number gets a point (remember to use only the number cards)
- Help your child to learn their times tables – put up a poster, chant them on the way to school or play a CD in the car
- Encourage your child to play with symmetry – make paper aeroplanes with symmetrical folds or paint butterfly pictures (paint one half then fold the paper over)
- Talk about the time – look at the clock when they get up, go to school, or watch their favourite TV programme

