

## Reading Year 2

- become more fluent in reading as their phonic knowledge increases
- read words of two or more syllables accurately
- read words containing common suffixes (-ed, -ing, -y, -ness, -ful, -ment)
- read a range of poetry, stories and non-fiction
- self-correct inaccurate reading
- predict what will happen in a story on the basis of what has been read so far

Children should be allowed to choose a book at school to take home with them to read. You will be given a reading record book in order to write your comments in when you read with them. Children will be reading with their teacher in groups once a week (this is called guided reading).

### Try this at home:

- Read books together, taking turns and talking about the parts you liked
- Encourage your child to look at and discuss non-fiction books, for example encyclopedias, dictionaries or an atlas.
- If your child develops a liking for a certain author, find as many of their books as possible. Encourage them to write a book review of their favourite book.
- If you have a blackboard, write simple messages for your child to read

## Writing Year 2

- learn to spell words with suffixes, words in the contracted form (don't, can't, etc.), words with the possessive apostrophe (the girl's book) and homophones (words that sound the same, but are spelt differently).
- start joining lower-case letters and write words where the capitals and lower-case letters are proportional to each other
- use a variety of punctuation, including: capitals, full stops, exclamation marks, question marks, commas for lists, apostrophes for the contracted form and the possessive
- use conjunctions (when, if, that, because, or, and, but) to join two clauses
- write stories, poetry and accounts of personal experiences
- evaluate and improve their work
- grammar: nouns, verbs, adverbs, conjunctions, contractions, apostrophes, expanded noun phrases
- four different forms of sentences

### Try this at home:

- Make writing part of a game: play shops, schools or cafes and make writing fun
- Buy your child their own notebook to write stories or make a fact file about their favourite animal or football team
- Start a scrapbook and encourage your child to have a go at captions and labels

## Maths Year 2

### Number and place value

- Counting in steps of 2, 3 and 5
- Putting the numbers one to 100 in the correct order
- Using < and > symbols
- Recognising the place value of each digit in a two-digit number

### Calculating

- Adding and subtracting one- and two-digit numbers
- Knowing addition and subtraction facts up to 20
- Learning the 2, 5 and 10 times tables, plus division facts
- Identifying odd and even numbers

### Fractions

- Finding  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a shape or quantity and knowing equivalents

### Measurement

- Using appropriate units to measure length, weight and capacity
- Combining amounts of money to make a particular value
- Working out how much change to give up to £20 note
- Tell the time to five minutes, including quarter to / past the hour

### Geometry

- Identifying, describing and sorting common 2D and 3D shapes
- Understanding that a quarter turn is a right angle
- Confident with clockwise and anti-clockwise

### Statistics

- Interpreting and constructing simple pictograms, tally charts, block diagrams and tables
- Answer questions about the data presented

### Try this at home

- Play cards – take out the Kings, Queens and Jacks and then try to turn over two cards that add up to ten. You can play a similar game with dominoes, counting the spots
- Point out odd and even numbers on houses when you go out
- Get your child to add up the numbers on car number plates or buses
- Build a tower – blocks are perfect for talking about size and shape
- When you're cutting a cake or pizza, talk about halves and quarters
- Encourage your child to spot the different shapes you can see on the way to school