

## Reading Year 1

- be able to use their phonic knowledge to read words
- know all the 40+ phonemes (sounds) and know which letters or groups of letters represent them
- read words with -s, -es, -ing, -ed, -er and -est endings
- read a range of poems, stories and non-fiction
- be able to re-tell stories in their own words
- correct their own inaccurate reading to make sense of text

Children will be given a reading record book for you to write your comments in when you read with them. Children will also read with their teacher in groups once a week (this is called 'guided reading').

Books will be changed on Tuesdays and Fridays but your child will need their reading book in school *every day*.

### Try this at home:

- Visit your local library and let your child choose their own books
- Read regularly to your child – even if they're a fluent reader, they will still enjoy it
- If your child is not keen on stories, try fact-based non-fiction books or a comic to spark their interest

## Writing Year 1

- learn to spell words containing each of the 40+ phonemes already taught
- learn to write number words, days of the week and months of the year
- learn to add suffixes, word endings (such as -s, -es, -ing, -ed, -er and -est) and also learn about the prefix un-
- form all lower case and upper case letters, plus the digits 0 to 9
- join clauses in a sentence using the word 'and'
- punctuate sentences using capitals, full stops, question marks and exclamation marks
- sequence stories to form short narratives
- discuss what they have written with others

### Try this at home:

- Give your child plenty of opportunities to draw and write with a range of materials
- Ask your child to help you write a shopping list and then look for the items when they get to the shop
- Encourage them to write to people as much as possible: Christmas cards, birthday invitations, thank you letters and postcards are a great way of giving them a real purpose for writing

## **Maths Year 1**

### **Number and place value**

- Counting up to 100 forwards and backwards
- Reading and writing numbers up to 100
- Reading and writing numbers up to 20 in words
- Counting on and back in twos, fives and tens
- Using a number line to put numbers in the correct order
- Recognising patterns in numbers
- Recognising odd and even numbers
- Estimating amounts of objects and then counting to check

### **Calculating**

- Learning simple addition and subtraction facts
- Recognising mathematical words and symbols
- Using money – paying and giving change
- Learning which pairs of numbers add up to first 10 then 20 (number bonds)
- Doubling and halving
- Finding a quarter of a quantity
- Working out multiplication and division questions using objects to group or share out

## **Measuring**

- Telling the time to the hour, half hour, quarter past and quarter to
- Putting the days of the week and months of the year in order
- Measuring length, weight and capacity and comparing these measurements

## **Geometry**

- Recognising, naming and describing common 2D and 3D shapes
- Using shapes to make patterns, models and pictures
- Describing whole, half, quarter and three-quarter turns

## **Try this at home**

- Play games: a simple board game such as snakes and ladders gives your child valuable practice in counting on. Dominoes are also good for counting spots and matching numbers
- Sort things out: if you have a box of beads, sort them by size or colour
- Look for numbers when you go out – look on houses, buses, road signs
- Ask your child to set the table: they'll have to count the settings and work out how much cutlery is needed
- Get cooking: children love to weigh out the ingredients and check the timer
- Counting out coins of different value to pay for small items