



CHOCOLATE

What can you do at home to help?

Explain to your child what chocolate was like when you were little – did you experience the same variety of choice as today? Did it taste different? If possible, get grandparents or older relatives to do the same.

Do you have any interesting facts to share with the class?

Possible visits:

- Cadbury World in Bournville, Birmingham
- York's Chocolate Story, York

Words we will use: Cocoa, cacao, pods, melting, cooling, Mexico, Guatemala, Belize, Honduras, Maya (noun and adjective), Mayan (language), digestion, oesophagus, pancreas, liver, intestines, decay, molar, canine, incisor, premolar, herbivore, carnivore, omnivore, deforestation, development, environment.

Enterprise

Year 4 will share their learning with other members of the school and families. They will take part in Snack-Attack: a Fairtrade competition.

Learning Skills

Resourcefulness will be used in asking questions about the topic and searching for answers. We will be resilient as we overcome any difficulties and keep going.

Values

We will explore creation and creativity and consider how wonderful inventions are. What could we create which might enrich the lives of those around us?

Global Learning

How do our actions impact on those around us and people living in other nations around the world? What choices can we make which might help other people and/or the planet?

- As **readers and writers**, we will be enjoying a variety of related text types, such as Mexican folktales and short stories. We will be exploring the Roald Dahl story 'Charlie and the Chocolate Factory' and finding out about its famous author. We will be researching the Maya people, finding relevant information and making sense of what we read. We will present research information about The Maya.
- **As Scientists we will** be learning about the different properties of various materials and how certain properties can be changed through heating or cooling. We will be looking at the functions of a human's digestive system and the types and different functions of our teeth. We also find out about animals both in the UK and Mexico; explore their habitats and explore how animals and plants can be grouped into categories.
- As **Historians** we will be finding out about the Ancient Maya people – their culture, religion and beliefs. We will discover what The Maya did that still impacts our lives today.
- **As Geographers we will** be exploring Mexico (& Mesoamerica) – both past and present and making comparisons with the United Kingdom.
- **As Artists and Designers we will** be creating Mexican textiles, inventing packaging for snack products and recreating recipes from Mexico.
- **As Musicians we will** be finding out more about music performed in Mexico today as well as uncovering ancient music from the Maya tradition. We will explore music used in the film Charlie and The Chocolate Factory.