



Over the Sea and Far Away

What can you do at home to help?

- Support your child with homework set
- Visit the library to collect books about wet and dry climates, or to look for story books set in different places.
 - Grow some plants of your own
- Consider a trip to Manchester Museum, which has a collection of Egyptian artefacts, or visit Kendal Museum.

Words we will use

climate biome timeline equator adapt culture
contrast similarities

Enterprise

We will be thinking about how we can take action to help promote Fairtrade

Learning Skills

We will be learning together and independently. We will be researching and presenting our work in different ways.

Values

We will be thinking about Justice and Fairness in relation to Fairtrade.

Global Learning

We will be learning about sustainable development and social justice.

- As **Writers** we will learn how to write non-fiction text and how to influence the reader using persuasive techniques.
- As **Readers** we will be enjoying a range of information texts and exploring myths from Ancient Egypt. We will be looking at the choices made by the writers and explaining to show understanding.
- As **Mathematicians**, we will be learning about multiplication and division, measurement and fractions. We will also collect and present data about the usage of Fairtrade at St. Mark's.
- As **Scientists** we will be learning about how plants grow. We will be able to label the different parts of a plant and will investigate growing conditions. We will link this to the plants that the Egyptians grew, and think about where our own food comes from.
- As **Historians** we will be learning about the Ancient Egyptians. We will enjoy a visit to Tullie House and collect information for our own non-fiction writing. We will use a variety of primary and secondary resources to describe how the Egyptians used the River Nile and identify the plants they grew and the methods they used.
- As **Geographers** we will use maps and atlases to locate and compare different biomes. We will focus on the Geography of Egypt and examine how this affected the lives of the Ancient Egyptians. We will also be locating the areas where Fairtrade goods are produced and comparing the lives of Fairtrade farmers to those of non-Fairtrade farmers.
- As **Artists and Designers** we will examine Egyptian Art and create our own. We will design and make our own shadufs and test them.