

Living Things

What can you do at home to help?

Discuss what different animals eat. Identify whether this makes them carnivores, herbivores or omnivores.

Identify and name a variety of common plants, including deciduous and evergreen trees.

Try new foods. Use a peeler, knife and grater to help prepare food.

Words we will use

plant, leaf, flower, petal, blossom, fruit, bud, root, stem, trunk, branch, bulb, seed, seedling, tree, deciduous, evergreen.

habitat, conservation, animal, fish, mammal, amphibian, reptile, bird, wild, pet, carnivore, herbivore, omnivore, our five senses, external body part names

foggy, frosty, icy, rainy, snowy, hail, thunder, lightning, sunny, cloudy, windy, flood, drought, freeze.

Enterprise

We will be designing, making and selling our own cards to raise and donate funds to the Cumbria Wildlife Trust

Learning Skills

We will be developing our ability to manage distractions; we will learn what distract ourselves and others, how to minimise distractions and how to focus and settle back quickly.

Christian Values

We will focus on creation, thankfulness, endurance and justice, through our work this term.

Global Learning

As Global Learners we will be exploring man's impact on habitats and wildlife and considering conservation.

- **As Writers we will** write sentences which rhyme, poems using sensory words and stories using predictable and patterned language. We will also write instructions and information texts relating to plants and animals.
- **As Readers we will** read stories and non-fiction texts related to plants, and animals. Poems will relate to using our senses, alliteration and rhyme.
- **As Scientists we will** explore the world around us raising questions and comparing similarities and differences between plants and animals. We will sort and group living things. We will learn more about ourselves.
- **As Geographers we will** continue to monitor the weather and identify seasonal changes.
- **As Artists we will** look closely at a range of living things and manmade objects and draw what we see. We will explore the use of line, tone, shape and pattern to develop our own drawing skills.
- **As Chefs we will** become familiar with a wide range of fruit and vegetables. We will develop our cutting, peeling and grating skills. We will design and make and evaluate our own fruit salads.
- **As Musicians we will** use instruments and our own voices to explore duration. We will listen to sounds in the natural environment.
- **In computing** we will find, collect and group images of plants and animals according to their similarities and differences.
- **In RE** much of our work will focus on living things as God's creations. We will also think about how Christians celebrate Easter.