

Curriculum Whole School 2015 / 2016 SUMMER TERM

SUMMER	EYFS Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
R.E <i>Carlisle Agreed Syllabus</i>	Why is Jesus special? How do we look after the world?	What does prayer mean for Christians and other faiths? How do we appreciate the natural world?	How do Muslims express their faith? What does to mean to belong to the Church for Christians?	What do Old Testament stories teach Christians about God? How do Christians understand creation from Bible stories?	What do stories from Islam teach Muslims about how to live their lives? What do Christians and others believe and DO about wealth and poverty?	Why is the Holy Spirit important to Christians? (Pentecost) How do Christians love their neighbours?	What do different faiths teach about care and respect for others? How do Christians demonstrate justice in their lives?
Science	Woodlands Pond Life	Seasonal change Plants	Animals, inc. humans	Plants Light	Living things and their habitats	Living things and their habitats Animals including humans	Electricity
ICT	We are creative (art programs and apps) We are film producers (video)	We are storytellers We are TV chefs	We are detectives We are researchers	We are communicators We are opinion posters	We are meteorologists We are co-authors	We are bloggers We are architects	We are app developers We are marketers
DT	Food Tech	Textiles (<i>art link</i>)	<i>Construction</i> Moving Toys <i>Food</i> Pizzas	<i>Construction</i> Photo frames	<i>Construction</i> Pop up books	<i>Construction</i> Moving Vehicles	<i>Textiles</i> Cumbrian Merchandise
Geography	Woodlands		Islands		Water, Water Everywhere	Mighty Mountains	I love Cumbria
History		People & Places (<i>houses / homes</i>)	Beatrix Potter	Invaders (continued)	Stone Age	Local study: Wainwright	Ancient Greece
Music <i>Music Express</i>	Moving Patterns Our Senses	Feel the Pulse	What's the Score?	The Class Orchestra	Salt, Pepper, Vinegar, Mustard	Journey into Space	Who Knows?
Art <i>Step by Step</i>	Sculpture Textiles	Textiles Artist:		Textiles Artist:	Sculpture Artist:	Drawing Artist:	Sculpture Artist:
PE <i>Lancashire Scheme</i>	Fundamental Movement Skills	Throw –overarm Throw – underarm Athletics	Athletics Striking & fielding	<i>1st half term:</i> Striking/ fielding: cricket Swim <i>2nd half term:</i> Athletics: outdoors Swim	<i>1st half term:</i> Striking/ fielding: rounders Swim <i>2nd half term:</i> Athletics: outdoors Swim	<i>1st half term:</i> Striking/ Fielding: Cricket OAA (final Year3 /4 unit) <i>2nd half term:</i> Athletics: outdoors Striking/ Fielding: Rounders	<i>1st half term:</i> Striking/ Fielding: Cricket OAA: Orienteering <i>2nd half term:</i> Athletics: outdoors Striking/ Fielding: Rounders
Health <i>School plan</i>	Keeping Healthy Being part of a Community	Citizenship Transition	Citizenship Transition	Keeping Safe Transition	Emotions, Empathy Transition, Change	Difference, Diversity Transition,Change	Equal Opportunities Health Transition

