

Curriculum Whole School 2015 / 2016 AUTUMN TERM

AUTUMN	EYFS Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
R.E <i>Cumbria Agreed Syllabus</i>	Why am I special to God? What is a celebration?	Harvest: What are we thankful for? What do stories from the Bible teach us about Jesus? Christmas: Why do Christians give gifts at Christmas?	Harvest: Why do Christians celebrate harvest? What can we learn from the stories Jesus told? Christmas: What are the messages of Christmas?	What do Christian writings teach about forgiveness? Why does Christmas matter to Christians?	What do Christians and Muslims understand about the need for thankfulness in their lives? Why is light a key feature in the Christmas story?	How do different religious believers demonstrate humility and trust in their lives? What do Christians believe about the Prince of Peace?	What are some different ways in which religion and science look at the world as God's creation? How do Christians perceive the birth of Jesus?
Science	Autumn Senses Materials	Seasonal change Everyday materials	Use of everyday materials Living things and their habitats	Rocks Animals including humans	Animals including humans Electricity	Properties, changes of materials Earth & Space	Animals including humans Living things and their habitats
ICT	We have confidence (sound recording) We have feelings (digital photos)	We are treasure hunters We are celebrating	Programming on screen We are game testers	We are programmers We are bug fixers	We are software developers We are toy designers	We are game developers We are cryptographers	We are planners We are project managers
DT	Construction	<i>Construction</i> Moving Pictures	<i>Construction</i> Houses	<i>Food</i> Healthy sandwich	<i>Construction</i> Buzzer games	<i>Food</i> Bread	<i>Construction</i> Shelters
Geography		On our Doorstep	Explorers	Erratic Earth	Going Green	Where in the World	Antarctica
History	Toys		Great Fire of London				Railways & Canals
Music <i>Music Express</i>	Special People Working World	Sounds Interesting	Rain, rain, go away	Animal Magic	Dragon scales	Cyclical Patterns	Songwriter
Art <i>Step by Step</i>	Drawing Painting	Drawing Artist:	Painting Artist:	Drawing Artist:	Painting Artist:	Textiles Artist:	Painting Artist:
PE <i>Lancashire Scheme</i>	Fundamental Movement Skills	Baseline Unit & Core Task – rolling Dance & Gym	Games Dance & Gym	<i>1st half term:</i> Invasion: 3 touch ball Athletics: indoor <i>2nd half term:</i> Gym, Net/wall	<i>1st half term:</i> Invasion: On the attack - football Athletics: indoor <i>2nd half term:</i> Gym, Net/wall	<i>1st half term:</i> Athletics: indoor & cross country Dance <i>2nd half term:</i> Gym & Hockey	<i>1st half term:</i> Athletics: indoor & cross country Swim <i>2nd half term:</i> Dance & Swim
Health <i>School plan</i>	All about Me Relationships	Roles, Responsibility, Feelings, Relationships	Roles & Responsibility Feelings, Relationships	Rules & Laws Choices, Relationships	Roles & Responsibility Relationships	Part of a Community Equal Opportunity	Safety & Choices Relationships

