## St Mark's Pupil Premium Strategy Statement Academic Year 2018 - 2019

1. Summary information	n					
School	St Mark's CE	St Mark's CE Primary School, Natland				
Academic Year	2018 - 2019	Total PP budget	£18,440	Date of most recent PP Review	No external academic y	
Total number of pupils	171	Number of pupils eligible for PP	19 (11%)	Date for next internal review of the	is strategy	June 2020

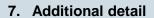
2. Current attainment						
	St Mark's Pupils eligible for PP (non PP)			s not eligible for PP I average, 2018 data)		
	End of KS 1 (2 pupils)	Gap KS 1	End of KS 2 (3 pupils)	Gap KS 2	KS 2	Non PP St Mark's (gap with national)
% achieving EXS in reading, writing & maths	0 (81)	-81	67 (75)	-8	70 %	75 (+5)
% achieving EXS in reading	50 (86)	-36	100 (92)	+8	80 %	92 (+12)
% achieving EXS in writing	0 (86)	-86	67 (88)	-21	83 %	88 (+5)
% achieving EXS in maths	100 (86)	+14	67 (79)	-12	81 %	79 (-2)

3. Ba	rriers to future attainment (for pupils eligible for PP, including high ability)
In-sch	ool barriers (issues to be addressed in school, such as poor oral language skills)
A.	Confidence in learning in maths (pupils)
B.	Confidence in teaching maths (teaching and support staff)
C.	Emotional needs of pupils
Externa	al barriers (issues which also require action outside school, such as low attendance rates)
D.	Attendance rates of children in certain families

4. D	esired outcomes	
	Desired outcomes and how they will be measured	Success criteria
A.	Close gap between PP pupils' attainment and that of non-PP pupils in Maths (EYFS, KS 1 and KS 2)	Gap between PPG and non PPG pupils remains less than national, and closing over time.
B.	Small group maths support to make a demonstrable difference to attainment and progress in Maths of PP pupils	Improvement in progress of PPG pupils
C.	Improve relationships between identified group of PP pupils and key adults (parents and school staff)	High levels of engagement of parents of identified PP pupils with the I Matter training programme.  Improve emotional development scores in SDQ for identified PP pupils
D.	Improve and sustain good attendance rates of PP pupils	All PP pupils to achieve > 90% (ideally >96%) attendance. No PP pupils persistent absentees.

Academic year 2019 - 2020	£26,700				
The three headings belo		demonstrate how they are using the pupi	l premium to improve classroom p	pedagogy, pro	ovide targeted
i. Quality of teaching	g for all				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
Progress in Maths (B)	Provision of small group and in class maths support	Progress of majority of children involved in small groups support. Ability of staff to focus on specific individual need	Regular assessment of groups receiving support alongside class units of work and termly tests to inform teacher assessment for school tracking	Maths Subject Leader GB T, L & A	July 2020
			Total bu	dgeted cost	£11,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
Close gap (A)	More focussed monitoring of pupil progress	SLT and teachers meeting more regularly to monitor progress and allocate resources	Records of meetings and associated notes over the period of a year.	Headteacher SLT GB T, L & A	July 2020
			Total bu	dgeted cost	£11,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
Relationships with key adults (C)	Referral of certain families to the I Matter programme	I Matter programme now well-established in many schools and other agencies in the area.	Annual SDQ and comparison of results to identify improvements in social and emotional development	РВ	July 2020
Attendance (D)	Monitoring of attendance of PG pupils	Attendance data within school management system (Scholar Pack)	Regular analysis of data by SLT and GB Community and Welfare Committee	Headteacher GB C & W	July 2020
			Total bu	dgeted cost	£4,700

Previous Academic Year 2018 - 2019		£18,440				
i. Quality of teaching for all						
Desired outcome Chosen action/approach		Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost		
Progress in Maths (B)	Provision of small group and in class maths support	Improved maths outcomes in EYFS, KS 1 & 2 Very small gap (PPG to non-PPG) in maths in EYFS, KS 1 & 2. All smaller than national average	Small group provision for maths to continue acrsoso the school Certain children to receive 1:1 support	£6,500		
ii. Targeted suppo	rt					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost		
Close gap (A)	More focussed monitoring of pupil progress	KS 2: R (+8), W (-21 above national), M (-12 below national) Specific needs of individual children identified, particular focus on higher attainers maintaining expected progress.	To continue. More focus to be put on the specific emotional needs of PPG pupils and the impact this has on learning	£6,500		
iii. Other approach	es		,			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost		
Relationships with key adults (C)	Referral of certain families to the I Matter programme	SDQ emotional development scores improved for those children whose parents have engaged with the programme.	Continue to refer families to the I Matter programme. Consider screening of years groups as they enter school.	£4,000		
Attendance (D)	Monitoring of attendance of PG pupils	All PPG pupils attendance above 90%  Target of 96% attendance for whole school achieved.  More proactive process developed to address persistent absenteeism  New letters developed to send to parents requesting absence in term time.	Continue to monitor	£1,440		



In this section you can annex or refer to additional information which you have used to inform the statement above.

• Outcomes of SDQ (Strength and Difficulties Questionnaires) for PPG pupil group