

These are the things we will be working towards in reading, writing and maths this year . . .

### **Reading in Reception Class**

- Continues a rhyming string.
- Hears and says the initial sounds in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Knows that information can be retrieved from books and computers.

### **Early Learning Goal (Reading)**

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

### **Writing in Reception Class**

- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

### **Early Learning Goal (Writing)**

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

## Number in Reception Class

- Recognises some numerals of personal significance.
- Recognises numerals 1-5.
- Counts up to 3 or 4 objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to 6 objects from a larger group.
- Selects the correct numeral to represent 1 to 10 objects.
- Counts an irregular arrangement of up to 10 objects.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to 10 objects.
- In practical activities and discussion, beginning to use the vocabulary involved in addition and subtraction.
- Records, using marks that they can interpret and explain.

## Early Learning Goal (Number)

Children count reliably with numbers from 1-20, place them in order and say which number is one more or less than a given number. Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

