

Glorious Greeks!

What can you do at home to help?

Activities

- Research key facts about the Ancient Greeks to consolidate learning.
- Read through ancient Greek myths/legends and note similarities and differences among them.
- Create a Greek themed model (e.g. the Acropolis or the maze built by Daedalus to confine the Minotaur).
- Write your own fable based on one of Aesop's.
- Create a Greek myth by merging two animals to make a monster.
- Explore this excellent BBC website:
www.bbc.co.uk/education/topics/z87tn39

Words we will use

Empire Democracy Iliad Odyssey Government Citizen
Stadium Amphora Acropolis Parthenon Sparta Troy

- **As writers we will** write letters, information posters, diaries, annotated storyboards, speeches, newspaper articles & stories. We will also research and write a non-chronological report on the Ancient Greeks' influence on the western world.
- **As readers we will** read myths & legends, epic poems, letters, diaries and a range of non-fiction texts which explore the life of the ancient Greeks. We will also read 'Adventures of Odysseus' by Hugh Lupton (a retelling of Homer's epic poem The Odyssey).
- **As mathematicians we will** secure our understanding of place value, properties of shape, measures & conversions. We will also explore factors, primes, algebra, angles & translation (using all four quadrants).
- **As scientists we will** recognise that light appears to travel in a straight line (proposed by Euclid in 300BC) and use this idea to explain why shadows have the same shape as the objects that cast them.
- **As historians we will** study ancient Greek life & achievements & their influence on the western world.
- **As geographers we will** use maps, atlases, globes and digital/computer mapping to locate Greece and describe its key physical and human features.
- **As artists and designers we will** create sketch books to record our observations. We will also design and create soap sculptures, comedy/tragedy masks and Amphora (ancient Greek pottery).
- **As musicians we will** play and perform in solo and ensemble contexts and improvise melodies and rhythms to accompany a retelling of the Iliad.

Enterprise

We will organise a 'Parents Play Day' along with our class assembly to develop children's enterprise skills.

Learning Skills

We will be improving our historical research skills, use of an atlas and musical improvisation.

Values

We will be exploring and developing the values of humility, justice, equality and resilience.

Global Learning

We will consider issues surrounding the UN Convention on the Rights of the Child.