

# Glorious Greeks!

## What can you do at home to help?

### Activities

- Research key facts about the Ancient Greeks to consolidate learning.
- Read through ancient Greek myths/legends and note similarities and differences among them.
- Create a Greek themed model (e.g. the Acropolis or the maze built by Daedalus to confine the Minotaur).
- Write your own fable based on one of Aesop's.
- Create a Greek myth by merging two animals to make a monster.
- Explore this excellent BBC website:  
[www.bbc.co.uk/education/topics/z87tn39](http://www.bbc.co.uk/education/topics/z87tn39)

## Words we will use

Empire Democracy Iliad Odyssey Government Citizen  
Stadium Amphora Acropolis Parthenon Sparta Troy

- **As writers we will** write letters, information posters, diaries, annotated storyboards, speeches, newspaper articles & stories. We will also research and write a non-chronological report on the Ancient Greeks' influence on the western world.
- **As readers we will** read myths & legends, epic poems, letters, diaries and a range of non-fiction texts which explore the life of the ancient Greeks. We will also read 'Adventures of Odysseus' by Hugh Lupton (a retelling of Homer's epic poem The Odyssey).
- **As mathematicians we will** secure our understanding of place value, properties of shape, measures & conversions. We will also explore factors, primes, algebra, angles & translation (using all four quadrants).
- **As scientists we will** recognise that light appears to travel in a straight line (proposed by Euclid in 300BC) and use this idea to explain why shadows have the same shape as the objects that cast them.
- **As historians we will** study ancient Greek life & achievements & their influence on the western world.
- **As geographers we will** use maps, atlases, globes and digital/computer mapping to locate Greece and describe its key physical and human features.
- **As artists and designers we will** create sketch books to record our observations. We will also design and create soap sculptures, comedy/tragedy masks and Amphora (ancient Greek pottery).
- **As musicians we will** play and perform in solo and ensemble contexts and improvise melodies and rhythms to accompany a retelling of the Iliad.

## Enterprise

We will organise a 'Parents Play Day' along with our class assembly to develop children's enterprise skills.

## Learning Skills

We will be improving our historical research skills, use of an atlas and musical improvisation.

## Values

We will be exploring and developing the values of humility, justice, equality and resilience.

## Global Learning

We will consider issues surrounding the UN Convention on the Rights of the Child.