

## PROMOTION OF 'BRITISH' VALUES: 2015 – 2106

'British' Values	Curriculum	Values and Ethos	Pupil Voice	Extra-Curricular Activity	Code of Conduct	Community Activity	Other
<b>Democracy</b>	<p><b>PSHE:</b> the Rights of the Child (UN Charter); UK Democratic system</p> <p><b>History:</b> WW1 / WW2 Fighting to protect freedoms and democracy</p>	Fellowship, Justice Service, Trust, Wisdom	<p>Annual election of House Captains Election of school council reps School council process School council meetings Cool Council meetings Visit from local MP Visit to Parliament</p>	<p>Philosophy Club</p> <p>Offer made to wide range of ages but sessions spread fairly</p>	<p>Speak Listen Share Follow Offer help Treat</p> <p>Children involved in developing and reviewing the Code of Conduct</p>	<p>Input of pupil ideas to the local Parish Plan</p>	<p>Pupil representation and input to the Governing Body</p> <p>Parent views elicited through online survey</p> <p>Turn taking; rotas for lunchtimes, use of play park and football pitch</p>
<b>The Rule of Law</b>	<p><b>PSHE:</b> e-safety; the Rights of the Child</p> <p><b>RE:</b> faith followers keeping rules The Bible, the 10 Commandments, the Nicene Creed</p>	Fellowship, Forgiveness, Justice, Peace, Trust and Wisdom	<p>Ideas of representation and giving a mandate based on the choice of the majority Pupils involved in decision making</p> <p>Pupils encouraged to give their point of view when dealing with incidents</p>		<p>Reviewed annually, linked to values Basis for all issues of behaviour and discipline</p> <p>Well established and consistently applied set of rewards and sanctions</p>	<p>Permission and support requested from the local police service for events</p> <p>Police input to Bike safety training, e-safety, Junior Citizenship training (Y6)</p>	
<b>Individual Liberty</b>	<p><b>PSHE:</b> Kidsafe programme (Y3); stranger danger; Life Education programme: Drug and Alcohol abuse</p> <p>Detailed provision mapping based on termly assessment ensures that individual needs are monitored and support given as necessary</p>	<p>Creation, Endurance, Fellowship, Friendship, Service</p> <p>Parents have the right to remove pupils from acts of Christian Worship or RE lessons</p>	<p>Every child has the opportunity for their voice to be heard: Class, School, KCP, National</p> <p>One pupil one vote. Secret ballot explained and valued</p>	<p>Free choice of activities Good range of activities offered</p> <p>Philosophy Club: exploring the history of ideas and human thought</p>	<p>Rules expressed as expectation of positive actions by individuals</p>	<p>Local clergy involved in the life and worship of the school community</p> <p>No proselytization but development of understanding for individual freedom of informed choice</p>	<p>Fairtrade School: Informed choices as consumers</p> <p>Neuroscience: responsibility for growing our brains</p> <p>Nurture groups and transition support provided for vulnerable pupils</p>

<p><b>Mutual Respect</b></p>	<p><b>PSHE:</b> valuing others as well as ourselves</p> <p><b>SRE:</b> detailed and thorough Sex and Relationships teaching</p>	<p>Compassion, Fellowship, Forgiveness, Friendship,</p> <p>SEAL materials and themes used in CW (Twelve Baskets reosurces)</p>		<p>Participation in team sports and competition</p> <p>Working as a team; mutual reliance and encouragement</p>	<p>Code of Conduct</p>	<p>Age UK lunches half termly, Y6 serving</p> <p>Working closely with Appletree School: pupils joining St Mark's classes, shared activities: Lantern Procession and Dance</p>	<p>Fund raising activities: Macmillan, Barnardo's, Children in Need, Sport Relief</p> <p>Fairtrade School: Fair price for producers</p>
<p><b>Tolerance of those of different faiths and beliefs</b></p>	<p><b>RE:</b> Main religions studied: Christianity, Judaism and Islam</p>	<p>Inclusion policy and ethos</p> <p>All are welcome !</p> <p>Celebration of festivals from other faiths in CW</p>			<p>Code of Conduct</p>		